The Canadian Mathematical Society Student Committee accepts applications for financial support for student activities. These events are usually, but not always, concurrent with a local conference or another event in mathematics and statistics.

Please send a complete application in .pdf format to chair-studc@cms.math.ca. The subject line should include “Application for Student Activities Support”. A complete application will comprise of 1-2 pages, maximum, and will include the following information:

- Date and title of the event;
- Purpose/description of the event;
- Number of expected (student) participants;
- How the event will benefit the local/greater mathematics and statistics (student) community;
- A detailed budget (including other sources of funding, confirmed or otherwise);
- The amount of funding you are requesting from us, based on the examples given in the table below;
- Contact information.

A strong application will precisely indicate for what use StudC funds will be allocated. The merit of the application will be considered relative to the funding support requested. Applications will be judged on the event’s relevance to university students and its impact on the mathematics and statistics community.

The successful applicant will be asked to acknowledge the CMS StudC and to display the StudC logo in the conference package (where applicable). We also ask for a group photograph and a brief note about the event to be added to our website.

The following are guidelines on the expected maximum support given to various types of events:

<table>
<thead>
<tr>
<th>Type of Event</th>
<th>Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local seminar or online event</td>
<td>$200</td>
</tr>
<tr>
<td>Support for an event concurrent with a local conference</td>
<td>$500</td>
</tr>
<tr>
<td>General conference</td>
<td>$750</td>
</tr>
</tbody>
</table>

Since funding is limited, only a few funding requests can be granted in a given year. Applications are considered on an ongoing basis.

_Last update: December 19, 2022_